



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Shri Sant Tukaram Shikshan Prasarak Mandal's Adhyapak Mahavidyalaya, Vadgaon Maval
• Name of the Head of the institution		Dr. Anita Kumar Dhaigude
• Designation		Acting Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02114235661
• Mobile No:		9860006358
• Registered e-mail		prinbedvadgaonmaval@yahoo.com
• Alternate e-mail		sdeolalkar1@gmail.com
• Address		513-A/2A/P Vadgaon Maval, Taluka Vadgaon, Dist.Pune
• City/Town		Vadgaon Maval
• State/UT		Maharashtra
• Pin Code		412106
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated to Savitribai Phule Pune University, Pune
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Self-financing								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune								
• Name of the IQAC Coordinator	Dr. Sheetal Yogeshchandra Deolalkar								
• Phone No.	02114235661								
• Alternate phone No.	8888094348								
• Mobile	9860006358								
• IQAC e-mail address	prinbedvadgaonmaval@yahoo.com								
• Alternate e-mail address	sdeolalkar1@gmail.com								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://amvadgaon.in/naac/AQAR%202022%20-%2023%20SSTSPM's%20Adhyapak%20Mahavidyalaya,%20Vadgaon%20Maval,%20Pune.pdf								
4.Whether Academic Calendar prepared during the year?	Yes								
• if yes, whether it is uploaded in the Institutional website Web link:	https://amvadgaon.in/PDF/new%20pdf/Annual%20Plan%20B.Ed.%20and%20M.Ed.%2023-24.pdf								
5.Accreditation Details									
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to				
Cycle 1	B	70.25	2005	28/02/2005	27/02/2010				
Cycle 2	B	2.30	2015	15/11/2015	14/11/2020				
6.Date of Establishment of IQAC		03/03/2006							
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Teaching aid workshop was done with Agasthya foundation under MOU. Alumni Association is Registered. Teachers Completed CAS – Dr.Anita Dhaigude and Dr.Sandip Gadekar : level 12 to 13A, Dr.Kavita Tote completed level 10 to 11, 11 to 12., Dr.Sheetal Deolalkar, Asst.Prof.Jyoti Randive and Asst.Prof. Sonali Patil completed level 10 to 11. Social Service Camp was conducted successfully. Library Software was purchased.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To encourage students, faculty and non-teaching staff have to update themselves.	Faculty completed Refresher and CAS process as per requirement.
To organize cultural, social activities innovatively.	Different cultural activities like Savitribai Phule Birth Anniversary, Makarsankrant and Geography Day, Republic Day, women's day, Mahatma Jyotiba Phule Birth Anniversary are celebrated in Institute by creating Groups and allotted one group incharge professor to each group. Social Service Camp is conducted successfully. Water literacy Campaign, Electricity Campaign are celebrated in Institution with the help of students to create awareness for social problems among the students, for the wellbeing of society.
To collaborate with other Institutes under MOU	MOU with Agasthya Foundation, Teaching Aid Workshop was conducted.
To organize number of outreach programmes.	Social Service Camp is conducted successfully. Water literacy Campaign, Electricity Campaign are celebrated in Institution with the help of students to create awareness for social problems among the students, for the wellbeing of society.
To update software of Library and Language Laboratory	Library Software was purchased.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
CDC	10/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	06/02/2024

15. Multidisciplinary / interdisciplinary

Our Institute is affiliated with Savitribai Phule Pune University, Pune. The SPPU, Pune has framed the design of the course having Interdisciplinary approach. The Teacher Education Program has been designed for interdisciplinary approach; teacher's holistic development is our pathway which fulfilled with this programme. We arrange some practice lessons on Higher Secondary schools with the subjects like Economics, Commerce, Biology, Chemistry and Physics. We have some Yoga and Physical Education sessions related with sports, also in first year we have subjects like Micro Teaching skills, ICT, and in second year Drama and Art in Education, Entrepreneurship etc. We are ready to implement effective and efficient school education in particular and wider perspectives. So our Institute is ready to implement NEP 2020. We are giving some practical in which students collect information with taking Interviews of different persons from different fields.

16. Academic bank of credits (ABC):

Our Institute is affiliated with Savitribai Phule Pune University, Pune. The SPPU, Pune has framed the weblink to collect the credits of students on online mode. The Savitribai Phule Pune university oriented CEOs of every institute which is affiliated to Pune university regarding this ABC system. University shared one weblink with Institution under which the credits are collected as per the performance of student. Our CEO Dr. Kavita Tote oriented the students, shared link with them and told students, how to fill the form. Students filled it carefully and their earned credits are stored virtually.

17. Skill development:

In our institution we always try to develop different skills in students by arranging different activities. Institute organizes different activities like team teaching lessons, field visits, ICT practical in team, group discussion methods in teaching process, cultural and social programmes, sports activities

which helps students to develop skills like Communication, Leadership, Creativity, Management, Collaboration, patience, Organization, Time management, computer literacy, critical thinking, teamwork and empathy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In syllabus we have 'Perspective in Education', with which Indian knowledge, customs and traditions have been transferred. Educational Philosophies of great thinkers like Swami Vivekanand, Dr. Ravindranath Tagore, Dr. Babasaheb Ambedkar, J.P Naik, Mahatma Phule and Savitribai Phule are taught effectively and specially the practical is given to study the thinker who is not included in syllabus. Our Institute is celebrating some festivals, Birth and Death anniversaries of Great National heroes, also we celebrate Marathi Day, Hindi Day, Makarsankrant, Navratrotsav. Not only this, but this Year we organize an Online Solo Dance Competition on State Level on Independence Day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute arrange some lectures to enhance the knowledge of competitive exams by teaching staff which clears the doubt of students regarding future opportunities, also institute organized lectures on personality development under Student welfare scheme of Savitribai Phule Pune University, Pune which helps students to make changes which develop their personalities. Some teachers take seminars while subject teaching which boost students to represent their views clearly. Self-learning, field visits, Yoga sessions and competitions are organized by Institute, which gives chance to the student to enhance his or her capabilities.

20.Distance education/online education:

Our Institute is affiliated to Savitribai Phule Pune University, Pune. So as per the guidelines of university the programme is implemented. All lectures, sessions, practical are conducted in physical mode, but during pandemic, we also adopt new system of blended learning. We create google classrooms, we conducted our exams on google forms, also for evaluation we used online platform. Practice lessons were also conducted on online mode like ZOOM and Google meet. Our professors created there You tube channels and developed e content. Teachers uses PPT's in teaching, we arrange some online competitions. The lectures, Micro skill lessons, Technology based lessons, Seminars are conducted with the help of Online Platform.

Extended Profile

1.Programme

1.1	46
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	134
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	75
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	108
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	26
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	8
Total number of Classrooms and Seminar halls	
4.2	15.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To properly complete the curriculum set by Savitribai Phule Pune University, annual planning is done by holding a meeting under the guidance of the principal at the beginning of the year. Departments are allocated as per the guidance of the principal to complete the curriculum. The course of study is carried out as planned by the professors. The university has prescribed courses as first and Second year course numbers 101 to 112 and 201 to 212. Meetings are held every six months every year to discuss the problems encountered while implementing the curriculum and implement solutions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Sant Tukaram Shiksha Prasarak Mandal, Adhypak College, Vadgaon Maval, Pune. Every year, at the beginning of the academic year, colleges direct all course in charge to develop the academic calendar along with the internal evaluation provisions. Accordingly, the course in charge makes proper arrangements for the practicals of all courses as per the evaluation direction by the IDS faculty of Savitribai Phule Pune University and the board of evaluation and examination. In the exceptional situation, student performance is not up to the mark or not able to achieve passing criteria to solve such a kind of timely raised issue; there is an internal evaluation committee established. To conduct continuous internal evaluation with scientific processes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics-

professional ethics are cultivated through a practical work, Internship, practice lesson, Various activity for first- and second-year students of B.Ed. course.

Gender-

Students work together in various programs in the college such as various cultural programs, sports competitions, student service days, practice lessons, and social service.

Human value-

Various activities are organized in the college to instil human values. For example, the Gandhi Jayanti, social service camp.

Environment and Sustainability-

Green club has been established in the college importance and need for Environment. Students Why Waste (UNICEF) have been urged to save water by downloading the app.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

46

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://amvadgaon.in/PDF/new%20pdf/Feedback%20Report%2023-24.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
160		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
34		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
After Induction program, Institute oriented students about the Bed courses. At the entry level they give us a feedback about their		

knowledge about bed courses. It helps us to plan a whole year program. From micro teaching students are distributed in groups. Group In charge professors guide, monitor and give feedback to students. For weak students we take extra sessions. By arranging weekly meetings with faculty, we come to know the weak and advanced learner. Faculty members identify those students. Institute plans a program in which advance learner can help weak students for taking lessons and writing assignments. Our groups are made by observing diverse students. Preliminary exams are conducted at the mid of year. Evacuation of answer sheet is done by faculty members. College Education officer find out weak and advances students. CEO arrange extra lectures for weak and advanced learners. As per time table faculty take classes. For other courses each mentor teacher guides weak students in their improvement. For this mentor teacher take help of advanced learners. In peer group discussions students understand the concepts easily.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
234	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the main goal of learning system. So student-centric learning is used in education system. The main function teaching is to make learning effective and meaningful. For making student -centric and effective teaching learning process faculty use the combination of old and new methods of teaching. Such as problem solving, experiential learning, seminars, workshops, group discussion, institutional visit, field visits and internship programs are adopted by the Institute. Different student support

system is available in the college like Library, computer lab, reading room. Institute encourages faculty members to participate in different workshops, conferences and encourage for Refresher, Orientation, and Faculty development programs, which helps faculty to enhance their knowledge. Faculty members adopted many student centric methods. Institute provides fund for purchase of books. Funds for organizing different activities such as social camps, visits and cultural programs, annual function and prize distribution. Through these activities, visits and program institute try to give all types of learning experiences to students. It helps students to be a good teacher in their life.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's educational landscape, Information and Communication Technology (ICT) plays a pivotal role in enhancing the teaching-learning process. Our institution effectively utilizes three projectors, enabling dynamic presentations and interactive sessions that engage students visually and audibly. This technology fosters an immersive learning environment, allowing educators to present complex concepts in an easily digestible format.

Additionally, five of our faculty members have established YouTube channels, providing supplementary resources and tutorials that students can access anytime. This not only reinforces classroom learning but also encourages self-paced study, catering to diverse learning styles.

To ensure structured and effective use of ICT tools, we have implemented a weekly timetable specifically for our ICT batch. This schedule is meticulously guided by a designated head, ensuring that all students receive consistent exposure to various digital resources and tools. By integrating these ICT-enabled strategies, we empower both teachers and students to explore new horizons in education, fostering creativity, collaboration, and critical thinking skills essential for the 21st century.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Adhyapak Mahavidyalaya follows affiliating University norms for Bed & Med course. Institute follows continuous internal evaluation as per academic calendar and as per Annual Institutional plan of action from time to time for Bed First year and Second Years all Courses. For each course there are different activities. For Course 101 to 105 & 201 to 205 total 3 activities are there - one is practical and 2 activities during the year. Faculty assets these activities throughout the year. In two activities there is choice, each faculty member select their activities, so there is variety in activities for eq- seminar, library work, group discussion, MCQ, field visits these are taken. Fourth activity is internal written exam. These exams are taken under exam conditions.

In 108 faculty members take Demo lessons for each skill and Integration lessons. It helps them to take their own lessons properly. For Practice teaching lessons Method teacher first guides students, takes lessons in respective school. H.O.D of that session

gives planning for all 6 lessons. For Internship H.O.D distributes schools. H.O.D orients students about whole internship program in details. All the other programs are monitor and guide by group in charge faculty.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievance is transparent time bound and efficient.

Complete transparency in internal Examination and evaluation. The assessment criterion adopted is as directed by S.P.P.U. In Adhyapak Mahavidyalaya, Internal evaluation committee has constituted for the solved the grievance related to internal evaluation of students. Principal, College Examination officer and Internal Evaluation committee member's takes decision about student's grievances.

The CEO prepared schedule of internal exams and communicate it with students. Exams are taken under examination conditions. Course professors checked the paper and evaluate it. All the papers are distributed to students for the verification. If any grievance is redressed in the class immediately.

Other internal evaluation is done instantly, students know their marks instantly. All assessment s done transparently and properly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated programme and course

outcomes of the Programmes offered by the institution

Adhyapak Mahavidyalaya follows the calendar issued by Savitribai Phule Pune University. Before the commencement of the Program University notifies academic calendar. The Institute prepared the academic calendar at the beginning of the every course. This calendar and annual plan is displayed on notice board. While preparing academic calendar Institute includes all courses and program and events for example teaching competencies, Internship ,exams, Day celebration , Guest lectures , social service activities, camps, field visits ,Diary group meetings , annual gathering , sports day and Diwali and other vacations.

Academic calendar helps faculty members to plan their programs accordingly. As per calendar Institute conduct the CIE activities with the scheme of evaluation. Time table of Internal Exams is prepared by CEO and displayed it on notice board. So exams can be conducted before prior notice to all students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution make aware of stated programs at the beginning of the year. So faculty and students are aware of the outcomes of the programs offered by institutions. Program outcomes and specific courses outcomes are systematically stated by the institution. Syllabus of B.Ed. and M.Ed. courses provides clear guidelines about the learning outcomes of different courses .Each course is offered to explore the knowledge of the students and to initiate them into interdisciplinary fields. Teachers explain the learning outcomes of each course in the classroom at the beginning of each session or semester. Students are aware of each course learning outcomes. For different courses different programs are offered and outcomes of the courses are different. At the end of the course students satisfaction surveys (sss) is also used by institutions to take

feedback on teaching learning outcomes. In this way institutions employ multiple channels to make students and teachers aware of learning outcomes of courses and programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://amvadgaon.in/PDF/new%20pdf/Feedback%20Report%2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year while celebrating Co-curricular activities, IQAC and Department decided to celebrate these all activities with NGO's or society.

The first programme of this year is Savitribai Phule Birth Anniversary which is celebrated on 6th January 2024 at Sampark Balgram Bhaje, a social service organization working for orphan girls (following the school timings of the ashram girls.) Makar Sankrant is celebrated with the students (who are tribal) of Gopalrao Vanvasi Ashram of Vadgaon Maval on 20th January 2024.

26th January is a very exciting day for our Institute. On this day, best cultural and various arts performances are performed by all branches of the institute to motivate society with the value of National Integration. 8th March 2024 is celebrated Padyapuja of

mother and mother-in-law in a unique manner on World Women's Day. Also every year under Social Service Department, Institute gives a task to the students to orient minimum 1 family on 'Water Literacy' and 'Electricity literacy'.

In the academic year 23-24, a special Social Service Winter Camp is organised between Saturday 27th January 2024 to Sunday 28th January 2024, at ZP school Karanjgaon in Maval Taluka.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

170

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

24

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an adequate infrastructure for quality teaching-learning. It is maintained and upgraded time to time to retain and enhance its quality to serve teacher trainees in the best manner. The infrastructure of the institution is well- maintained.

Classrooms: The classrooms are very spacious with capacity of hundred students and are also utilized for seminars, Cultural programme, workshops, etc.

LCD projectors are permanently installed in the classrooms.

Laboratory: the institution is equipped with the science laboratory, Psychology Laboratory and other special rooms such as the Gym facility is available in the institution for the purpose of Physical Fitness.

computer room and the educational technology room.

Computing facilities: There are 16 computers available in the institution. The ICT lab is regularly used by all student teachers and staff members.

The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by us management that is Shri Sant Tukaram shikshan Prasarak Mandals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a Multipurpose hall facility for cultural activities. Cultural activities are also conducted in the B.Ed. classroom. There is a ground for playing outdoor games in the college premises. Also, there is a separate room facility for indoor games in the college. There is an adequate gym in the college. Yoga is conducted in the Multipurpose hall or open ground on Saturday.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software Name - Library Manager

Features of Library Automation.

Library Manager Software has a 4 Models Cataloguing, Circulation, Acquisition and Serials.

1. Cataloguing:

The Affiliation field of the bibliographic data for all items types. Copy specific edition and publication year are displayed in the Accession register.

Title author collection wise report.

displays Clear physical location of book.

Challan date available in Accession register.

2. Circulation:

It's very easy to use for issue and return.

3. Acquisition:

Software search bill by Accession number.

Reports in Acquisition - Item on Bills- Vendor wise, titles wise, subject wise, reference books wise, author wise.

4. Serials:

Magazines are recorded month wise, quarterly and yearly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.14

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution is well equipped with ICT facilities and wi-fi connection. There are 16 computers available in the institution with LAN and internet connection for teaching and non-teaching staff and students. In those 03 computers are for faculty. 02 computers are available for administrative use. And 11 computers are exclusively for students use. Other than this one Laptop is available for faculty use. All Classrooms are well equipped with LCD projector. Institute is having internet broadband connection having 110 mbps bandwidth. For Wi-Fi connection plan is renewed after every one month. Equipment's for online teaching-learning are available in the institution including camera, headphones, wireless mouse etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an adequate infrastructure for quality teaching-learning. It is maintained and upgraded time to time to retain and enhance its quality to serve teacher trainees in the

best manner. The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management that is Shri Sant Tukaram Shikshan Prasarak Mandals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

137

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
15	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
15	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All Students representative members take active participation in the decision making and implementing the programme, thus smooth running of an execution takes place

The college has a unique way of involving the students in the different activities of the college. The students work in their cultural groups, micro groups and Internship Groups. One student from each group is selected by the group in-charge as a group leader and other students to represent their groups.

The student is responsible for assisting the in-charge staff member for the smooth functioning and conduct of the activities to be organized by the college during the year. The in-charge staff member and the student representative work together while planning and conducting the different activities of the college. It is useful to communicate with the students through these representatives and establish a bond with them. One student is also the member of the IQAC of the college. This is beneficial for getting ground level feedback and accordingly developing the plan of action of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of our institution is register on 14/02/2024 it consist of 15 Register members and it is functional. Alumni association helps in development of institution in various activities like as 26 Jan Republic day and 15 th August Independence

Day Programme Celebration And helps in organising various social and Cultural activities like social service Programme, Blood donation programme, Plantation etc.

In that most significant activities are organisation of social and Cultural activities and Plantation programme. In social and cultural activity alumni helps to organised social service programme in villages. They help institution for smooth conducting to all activities from beginning to end.

In plantation programme they donate plants for plantation and also suggest the place where we plant the trees.

Alumni meetings are organised every year, Alumni involved in college activities like as in Annual Gathering and prize distribution programme, 26 Jan Republic day and 15th August Independence Day Programme Celebration And helps in organising various social and Cultural activities like social service Programme, Blood donation programme on 20th march of every year, Tree Plantation etc. in this way alumni Association helps as an effective support system to our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Sant Tukaram Shikshan Prasarak Mandal's Adhyapak Mahavidyalaya, Vadgaon-Maval is a prestigious educational institution founded in 1990 by a team of eminent educationists and social reformers under the guidance of Former Minister Shri. Madanji Bafna., the

institution adheres to the philosophy "????????? ?? ???? ????? ????
??"|. Governed by Shikshan Prasarak Mandal, the trust has a
illustrious history of 34 years in education.

OUR MISSION-

1. To produce competent and commitment-oriented professionals.
2. To develop skills needed for becoming for effective qualitative teachers.
3. To enable the trainees to act as agents of modernization and social changes.
4. To cultivate rational thinking and scientific temper for solving the problems in emerging society.
5. To inculcate intellectual, ethical, and cultural values for the development of society.
6. Holistic development of the students through academic, cultural, sports and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our S.S.T.S.P.M. values the smooth operation of its various departments and committees the decentralization approach to management and active involvement from all staff. The institution believe in the decent disturbance task based on each person capability while insuring openness and accountability in the setup duties are share among the team members allow everything to gain hands on experience in different area. All course outline the management team our sales the entire operation with the principle responsible for the day today activity this includes planning event establishment committee assigning role to in charges coordinating with stakeholder monitoring progress and over saying the budget The Institution and recognize three main categories of staff teaching non-teaching and student efforts are made by the faculty to ensure

high quality education and efficiency the approach of decentralization and participation is applied across departments. All B.ED. Program is run effectively by dividing student into smaller group each lead by professor Similarly the intensive program operates in a decentralize manner with group form from various purposes such as social service, Diaries and practical These setup allow groups 22 their operational method while working toward their goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. To encourage students, faculty and non-teaching staff have to update themselves - Faculty completed Refresher and CAS process as per requirement.
2. To organize cultural, social activities innovatively.- Different cultural activities like Savitribai Phule Birth Anniversary, Makarsankrant and Geography Day, Republic Day, women's day, Mahatma Jyotiba Phule Birth Anniversary are celebrated in Institute by creating Groups and allotted one group incharge professor to each group. Social Service Camp is conducted successfully. Water literacy Campaign, Electricity Campaign are celebrated in Institution with the help of students to create awareness for social problems among the students, for the wellbeing of society.
3. To collaborate with other Institutes under MOU - MOU with Agasthya Foundation, Teaching Aid Workshop was conducted.
4. To organize number of outreach programmes.- Social Service Camp is conducted successfully. Water literacy Campaign, Electricity Campaign are celebrated in Institution with the help of students to create awareness for social problems among the students, for the wellbeing of society.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SECRETARY

- Looks after the Administration, development of education, growth & expansion of the institution.
- He can cause any action to be initiated which is required in his opinion for the promotion of the above subject matter to ratification by the Governing Body

PRINCIPAL

- To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.
- To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university
- To conduct internal, end and other examinations
- To initiate all the developmental activities, monitor the progress and report to the Governing Body
- To ensure and receive all departmental budgets in the prescribed form for every calendar year & for the next academic year.
- To ensure the preparation of reports on various activities and also the annual report

COMMITTEES

- Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members. • Committee In charge will look after the committees program • These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Being the Non Aided college, Adhyapak Mahavidyalaya of Education offers various welfare schemes to its employees, including:

Teaching Staff:

1. 15 days casual leave

2. 30 days duty leave for attending orientation, refresher courses, training programs

3. Leave for participating/presenting papers in conferences, seminars, workshops, and Faculty Development Programs (FDP)

Non-Teaching Staff:

1. 15 days casual leave

2. Uniforms provided to Non-Teaching Staff

3. Diwali Bonus

All Employees (Teaching and Non-Teaching):

1. EPF (Employees' Provident Fund) contributions sent online

■

1. Earn and Learn scheme

These welfare schemes demonstrate the institution's commitment to supporting its employees' well-being, professional development, and work-life balance.

Some potential benefits of these schemes include:

- Improved employee satisfaction and morale
- Enhanced professional growth opportunities
- Better work-life balance
- Financial support and security
- Increased student engagement and empowerment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC the Institution has a performance appraisal system. Teachers have to submit filled-in format for Yearly Performance Appraisal to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-in-charges to the IQAC which help in collation and cross checking of the information.

For Career Advancement under CAS, Yearly Performance Appraisal formats submitted to the Principal at the end of every academic year.

Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal..

The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri Sant Tukaram shikshan Prasarak Mandal's is a recognized Teacher Education institute affiliated to Savitribai Phule Pune University. Our institution follows all rules and regulations laid down by Govt, university and NCTE from time to time. We conduct internal audit regularly as a mandatory requirement. Every year institution submits its audited report to shikshan shulk Samiti. Regarding Internal Audit, parent body Shri Sant Tukaram Shikshan prasarak manadal's has appointed a certified auditor. This auditor carries out audit and submits its queries to the college and parent body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main source of fund is generated through the College Management. At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a staff meeting. The need and priorities are discussed to decide and wisely allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed. Some funds are

received from scholarships etc. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a crucial role in sustaining and improving quality within the institution by consistently implementing and refining quality assurance processes.

Enrichment of Curriculum

One of the fundamental aspects of quality assurance is the design and implementation of effective curriculum.. The curriculum framework for B.Ed. and M.Ed. focus on instilling a comprehensive understanding by delineating clear Programme Learning Outcomes (PLOS) and Course Learning Outcomes (CLOs).

Planning for curricular transaction

To foster effective teaching and learning, the IQAC actively promotes pedagogical innovation. Which encourages and monitors professional growth. Through various development programmes, seminars, workshops, and international conferences, the IQAC ensures that faculty members stay updated on the latest advancements in their fields.

IQAC Meetings

Regular IQAC meetings, serve as a platform for appraising the quality of teaching-learning, co-curricular activities, and other programmes. These meetings facilitate data-driven decision-making and strategic planning for continuous improvement.

Collection of Feedback from stake holders

Feedback from various stakeholders, including students, faculty, and alumni, is systematically collected and analyzed by the IQAC. This feedback allows the institution to identify areas for improvement and implement remedial measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching- learning process, structures & methodologies of Operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities - IQAC plays dynamic role in reviewing and implementing reforms in teaching-learning time to time through a proper system as mentioned below: Review of Teaching, Learning, and Evaluation in monthly meetings Teaching plan and Diary, mentors dairy Feedback from stakeholders collected, analyzed and action taken by heads and the report is displayed. Academic Administrative Audit: To track the functioning of the Institution on various parameters given by NAAC, the IQAC conducts the Academic Administrative Audit. Curriculum Design & Internships, institutional visits, Paper presentation, Publication, Consultation, and Professional development programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

C. Any 2 of the above

**any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://amvadgaon.in/PDF/new%20pdf/IQAC%20meetings%202023%20-%202024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented several measures to promote gender equity in the year 2023-24. Initiatives include gender-sensitization workshops, self-defense training for women, Womens grievance cell. While gender-neutral policies ensure inclusivity in leadership roles. Additionally, the campus has enhanced safety measures such as CCTV surveillance and well-lit areas. These efforts foster an environment of equality, safety, and empowerment for all genders.

Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues thro Anti-Ragging Cell, Womens Grievance Redressal Cell,

Conduct lectures related to cybercrime, safety and security, Nirbhay kanya Abhiyan thro Students Welfare Scheme

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/home
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/home

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution's waste management policy focuses on sustainable practices, including segregation, composting, and recycling. Waste is categorized into biodegradable, non-biodegradable, and hazardous types.

From 23-24 Started Composting : Biodegradable waste is converted into nutrient-rich compost through on-campus composting, which is utilized for gardening and landscaping. Non-biodegradable waste, such as plastics and paper, is collected and sent for recycling through authorized vendors.

The institution actively reduces waste by promoting reusable materials, minimizing single-use plastics, and encouraging digital documentation. Strategically placed labeled bins ensure effective waste segregation, and regular awareness programs educate students and staff on sustainable practices.

This holistic approach maintains a clean campus, reduces the

environmental footprint, and fosters a culture of ecological responsibility among all stakeholders.

Waste Management Policy

- Separate dust bins are used for dry and wet wastage. The dry and wet wastage are collected and it is delivered to the Nagar Panchayat through its vehicle.
- The old newspapers, old stationary, old student's material etc. are sold out for the purpose of recycle.

Ensure safe handling & management of waste in the campus. Provide appropriate training to teachers, residents, staff and students on waste management issues.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

C. Any 2 of the above

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is committed to fostering an inclusive environment that promotes respect, tolerance, and harmony among students and staff from diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds. To celebrate diversity, the institution organizes various cultural festivals and events, encouraging students to showcase and appreciate different traditions. This helps create an atmosphere of mutual respect and understanding.

The institution also promotes multilingualism by offering language clubs and workshops, allowing students to explore and learn different languages. Social awareness programs, discussions, and seminars on communal harmony, gender equality, and social justice further enhance understanding and empathy among the community.

Financial support is provided through scholarships and aids for students from economically disadvantaged backgrounds, ensuring equal opportunities for all. Additionally, the campus is designed to be accessible to students with disabilities, reinforcing our commitment to inclusivity. These efforts help create a balanced and harmonious environment where every individual feels valued and respected, regardless of their background.

A pluralist approach is adopted by the institution towards functions and celebrates. Republic Day, Independence Day, Guru Purnima, Balika Din, Makar Sankranti, Yuva Din, Maharashtra Foundation Day, Teacher's Day, Womens Day, Foundation Days are celebrated n Social Camp, Social Services etc. taken.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is dedicated to sensitizing students and employees to their constitutional obligations, emphasizing the core values, rights, duties, and responsibilities of citizens. Regular workshops, seminars, and awareness programs are conducted to educate the campus community about the Constitution of India, focusing on fundamental rights, duties, and the importance of upholding democratic values.

The institution organizes events such as Constitution Day celebrations, discussions on national integration, and the role of citizens in fostering justice and equality.

Students are encouraged to actively participate in activities that promote civic values, including volunteering for social causes and understanding the significance of the rule of law.

For employees : Institute provides timely salary, EPF Account for each n every employee, promotes each n every faculty for personal growth eg Research work- Allows research leaves, Medical leaves etc.

For Student -Teacher : To aware Social,Moral values, rights,Responsibilities of the citizen our institute organized various progrmes.and also have optional subject Human Rights.

Every year, on Republic day and Independence Day, the invited speakers/dignitaries appeal to all to remember the struggle of freedom.

Various other activities under the banner of Student Walfare Schme are organized. Also gave opportunity for student Earn n Learn scheme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report on Celebrations of Commemorative Events 2023-2024
Celebrating events and festivals is an integral part of learning and building a strong cultural belief in a student.

Our institution celebrates national and international days, events, and festivals to promote values, unity, and cultural understanding among students and staff. National events like Independence Day, Republic Day, and Gandhi Jayanti are observed with activities such as flag hoisting, speeches, and cultural programs that honor our nation's heritage.

International days like World Environment Day, International Yoga

Day, and Women's Day are marked with workshops, campaigns, and activities that inspire global responsibility and social awareness.

Cultural festivals such as Diwali is also celebrated, encouraging respect and appreciation for different traditions. These events include performances, exhibitions, and discussions about their importance.

By organizing these celebrations, the institution creates a vibrant and inclusive environment that helps students understand the importance of diversity, unity, and global values while enriching their educational journey.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional Best Practices

- B.Ed./M.Ed. CET Entrance Preparation:** The institution provides specialized coaching for aspiring teachers to excel in CET entrance exams. Expert faculty conduct regular workshops, mock tests, and guidance sessions to enhance students' conceptual understanding and problem-solving skills, ensuring their success in competitive exams.
- Innovative Co-curricular and Social Activities:** The college organizes creative activities such as educational field trips, cultural events, and community outreach programs to foster holistic development. These activities include awareness campaigns, literacy drives, and environmental initiatives, helping students apply theoretical knowledge in real-world scenarios while promoting social responsibility.

1. **Teaching Aids Workshop :** A Teaching Aids Workshop equips future Student-teachers with the skills to create and use effective teaching tools in the classroom. It enhances creativity by encouraging the design of innovative and low-cost aids using eco-friendly materials. The workshop helps simplify complex concepts, making learning engaging and easier for students. It also builds confidence in integrating teaching aids into lessons for improved outcomes. This hands-on experience prepares educators to deliver impactful and student-centered teaching.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is distinctive for its focus on creating socially responsible and technologically skilled educators. A key area of emphasis is innovative teaching practices, where students are trained in integrating technology, such as digital tools and e-learning platforms, into their teaching. This equips them to meet the demands of modern classrooms effectively.

The institution also prioritizes community-based learning through initiatives like literacy programs, environmental campaigns, and outreach activities. These programs encourage students to engage with society, fostering empathy and real-world problem-solving skills.

Workshops on teaching aids, classroom management, and communication skills further enhance students' professional readiness. The blend of academic excellence, practical exposure, and social commitment ensures that our graduates are prepared to contribute meaningfully to education and society. This holistic approach to teacher education, combining innovation and social responsibility.

It is very convenient for the student to commute by railway or city bus as well. There is always a high demand for admission to the college comparatively continuously last 34 years . There is also high demand for the college products in the schools for placement in near rural schools. Series of academic achievement at the university

level by securing ranks in the university examinations.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the academic year 2024-2025, our institution's future plans align with the National Education Policy (NEP) 2020, focusing on quality, inclusivity, and innovation in education.

In the upcoming academic year 23-24 Adhyapak Mahavidyalaya is poised to undertake transformative initiatives aimed at enhancing the learning environment Technology Integration: The use of technology will be expanded with online learning tools, virtual classrooms, and blended learning models. This will provide students with a flexible and engaging learning environment, fostering digital literacy and enhancing learning outcomes.

Professional development programs for faculty will be a key component of our plan. Teacher Training: In accordance with NEP 2020's emphasis on teacher development, we will offer regular professional development programs to our faculty. Workshops, webinars, and research opportunities will be provided to improve teaching quality.

Community Engagement: Social responsibility and community engagement will be further strengthened with programs aimed at environmental sustainability, health awareness, and skill development, ensuring our students actively contribute to society

Through these comprehensive efforts, Adhyapak Mahavidyalaya is committed to fostering an innovative, inclusive, engaging educational environment that prepares our students for future success.

These plans will ensure that our institution remains a leader in adopting and implementing the NEP 2020's vision for education.